

Measuring Performance Across the States

Kristine Goodwin, Director, Center for Results-Driven Governing

Carrington Skinner, Senior Policy Specialist, Center for Results-Driven Governing

April 21, 2023



- 1. About NCSL and the Center for Results-Driven Governing
- 2. Common features of performance measurement
- 3. Performance measures across the states
- 4. State examples



Outline

Performance Measurements Across the States







Strengthening the legislative institution

How NCSL Strengthens Legislatures





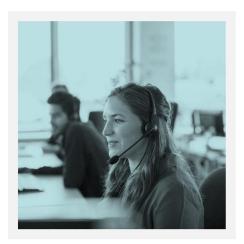
Policy Research

NCSL provides trusted, nonpartisan policy research and analysis



Connections

NCSL links legislators and staff with each other and with experts



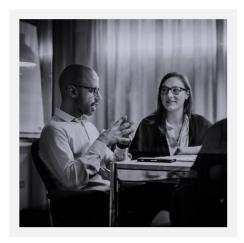
Training

NCSL delivers training tailored specifically for legislators and staff



State Voice in D.C.

NCSL represents and advocates on behalf of states on Capitol Hill



Meetings

NCSL meetings
facilitate
information
exchange and
policy discussions





NCSL's Center for Results-Driven Governing launched in Fall 2020 to support the use of data and evidence in state policy decisions.







Actionable EBP Framework



Convenings

Engaging state leaders to learn and share best practices



TA and Training

EBP 101 for new state legislators and staff



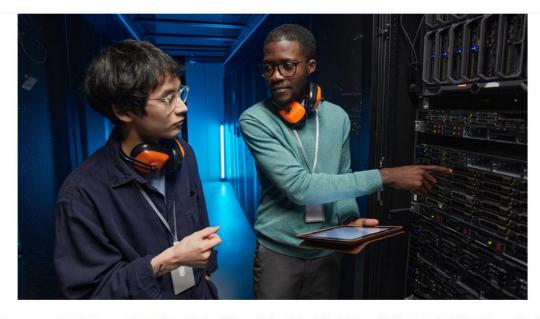
Partnerships

Governing for Results Network

Recent Highlights and Resources







States can use ARPA funds to equip workers with the skills needed to thrive in high-demand fields, including information technology.

New NCSL Resources for Investing in Evidence-Based Workforce Solutions

By Landon Jacquinot and Kristine Goodwin

April 29, 2022 | * State Legislatures News |





Performance Measurement

Ongoing monitoring of program accomplishments, especially in making progress towards goals and targets





Measurable Goals

Gauge effectiveness of agencies and programs



Big Picture

Part of performance management, performance-based budgeting



Ongoing Process

Cyclical process of goal-setting, measuring, reporting



History

Federal GPRA of 1993 and growth at state level

Why Measure Performance?

Maximize return on investment

Encourage efficient use of resources

Focus on results and outcomes that align with missions

Promote transparency and accountability









"The general assembly finds and declares that accountability in program performance is vital to effective and efficient delivery of governmental services, and to maintain public confidence and trust in government...This system will generate information necessary to inform the public fully and for the general assembly to make meaningful decisions about the allocation of scarce resources in meeting vital needs."

T.C.A. § 9-4-5602

Collection of Performance Information



Nearly all states require the collection of performance measures

D.C. collect information on performance measures, typically at the program or agency level.

Forty-three collect at program level, thirty-eight collect at agency level.



NASBO, Budget Processes in the States 2021

Performance Measures in Statute





36 States and D.C.

Statutory requirements for performance measures

Most enacted 1990s or later

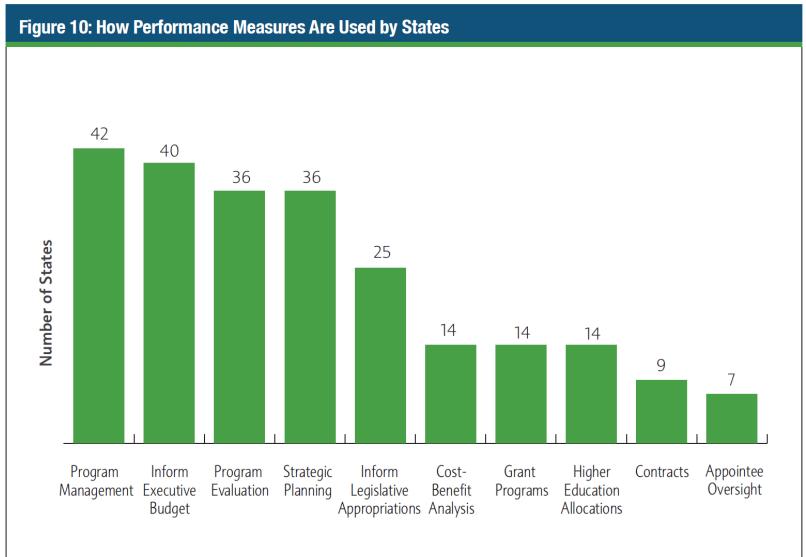


NASBO, Budget Processes in the States 2021

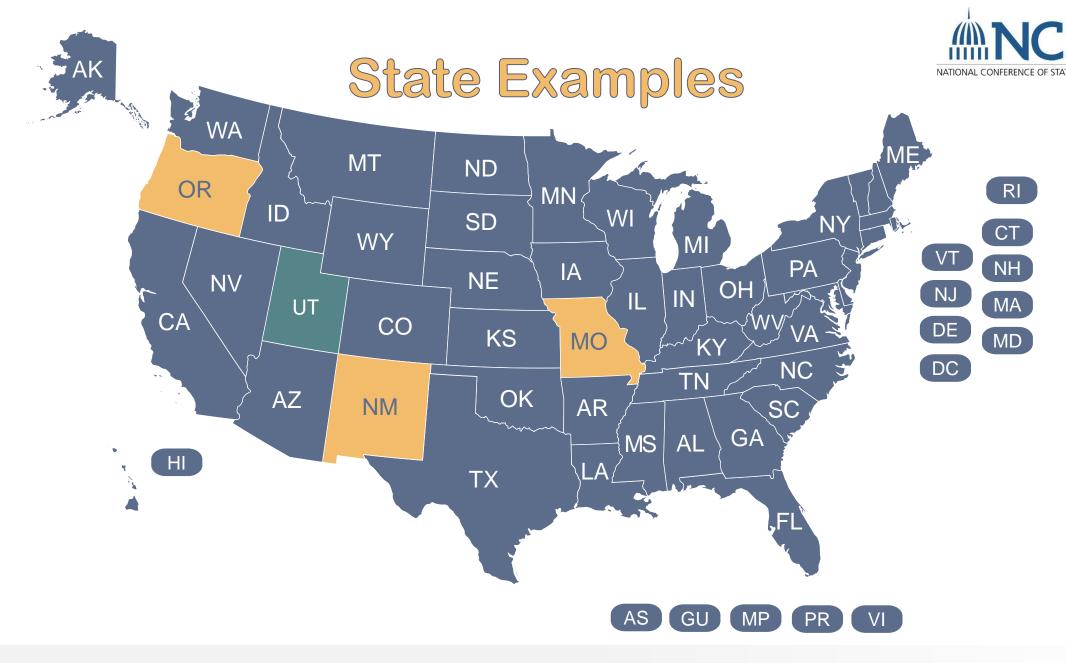
11

Use of Performance Measures





NASBO, Budget Processes in the States 2021





Missouri



Missouri Performance Measures in Budget

- System developed by Budget Director
- Outcome measures included in budget
- Legislature must take PMs into account in funding decisions
- Legislature's role in performance-based review of agencies





1,000

Missouri Categories of Measures

"significant, pertinent performance measures for core programs"

Activity Measures

Program Quality

Program Impact

Program Efficiency

Missouri Performance Measure Training



WHY PERFORMANCE MEASURES AND TARGETS MATTER





WHY GOOD PERFORMANCE MEASURES AND TARGETS HELP US

- They help us know where we are, what is working, and what is not working as planned (e.g., dashboards, program and project reviews)
- They help us decide what programs or initiatives we should continue, expand, accelerate, learn from, scale back, stop, or help
- They help us communicate to our citizens and stakeholders what we do, why we do it, and what we recommend is the right approach (e.g., reports; testimony; NDIs)

MO Office of Administration



New Mexico



NM Accountability in Government Act

Purpose

 To "provide for more costeffective and responsive government services by using the state budget process and defined outputs, outcomes and performance measures to annually evaluate" program performance

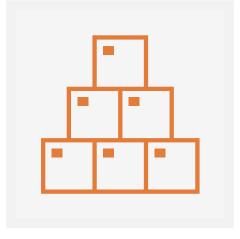
Structure

- Defined terms
- Performance Measure Development
 - Outputs, outcomes, baseline data, targets
- Program inventories
- Quarterly reporting

New Mexico Legislating for Results

From the NM Legislative Finance Committee











Identify priority areas and performance

Review program inventory and effectiveness

Budget development

Implementation oversight

Outcome monitoring

New Mexico Agency Report Cards



Online agency report cards that provide program ratings and analysis of performance data



Juvenile Justice Services (Children, Youth and Families Department) 3Q FY2022

Budget: \$71,969.8	FTE: 807	FY20 Actual	FY21 Actual	FY22 Target	FY22 Q1	FY22 O2	FY22 Q3	Rating
Physical assaults in Juvenile Justice Facilities (target is annual; quarterly numbers are cumulative)		287	224	<285	32	64	55	G
Eligible juvenile justice inv that are participating in fost connections		New	New	60%	40%	54%	64%	G
JJS clients who successfully complete formal probation		94%	90%	85%	91%	86%	85%	G
Recidivism rate for youth discharged from active field supervision		20%	18%	20%	17%	17%	14%	G
Recidivism rate for youth d commitment	ischarged from	41%	33%	55%	27%	33%	38%	G
Clients with improved math	scores	68%	No data	56%	N/A	48%	N/A	Y
Clients with improved reading scores		41%	No data	56%	N/A	44%	N/A	Y
Substantiated complaints by clients of abuse and neglect in JJS facilities		3	2	5	0	1	0	G
Turnover rate for youth care specialist		18%	18%	21%	23%	25%	30%	R
Youth being formally supervised by field services currently in kinship care settings		New	17%	35%	17%	15%	13%	R
Indian Child Welfare Act Youth for which proper tribal notification was given		New	61%	90%	84.1%	85%	86%	Y
Program Rating								Y



Oregon STATE OF OREGON 1859





State agencies

- Identify mission, goals and objectives
- Develop PMs that quantify outcomes, outputs, results, etc.
- Use PMs to achieve missions, goals, and objectives
- Review PMs with relevant committees during session

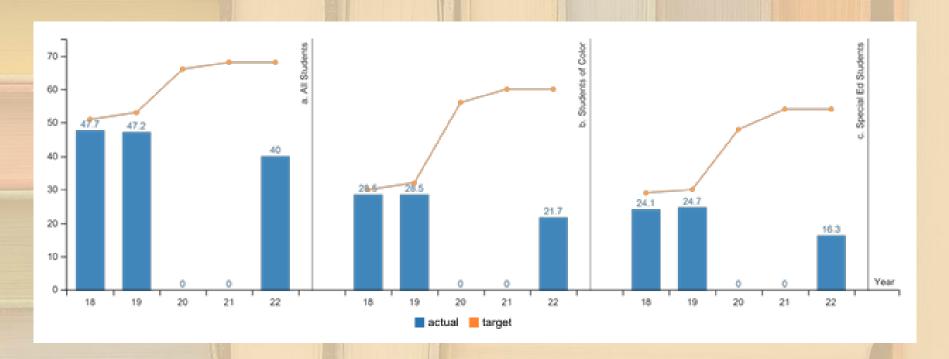
OR Department of Administrative Services

- Monitor progress, identify barriers, and generate alternatives
- Develop statewide system of PMs
- Submit annual report to Legislative Fiscal Officer on agency progress in meeting measures

Oregon Department of Education

Key Performance Measure: Early Literacy

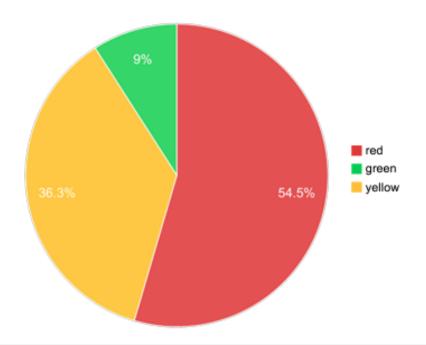
Percentage of students meeting or exceeding statewide academic achievement standards in 3rd grade reading



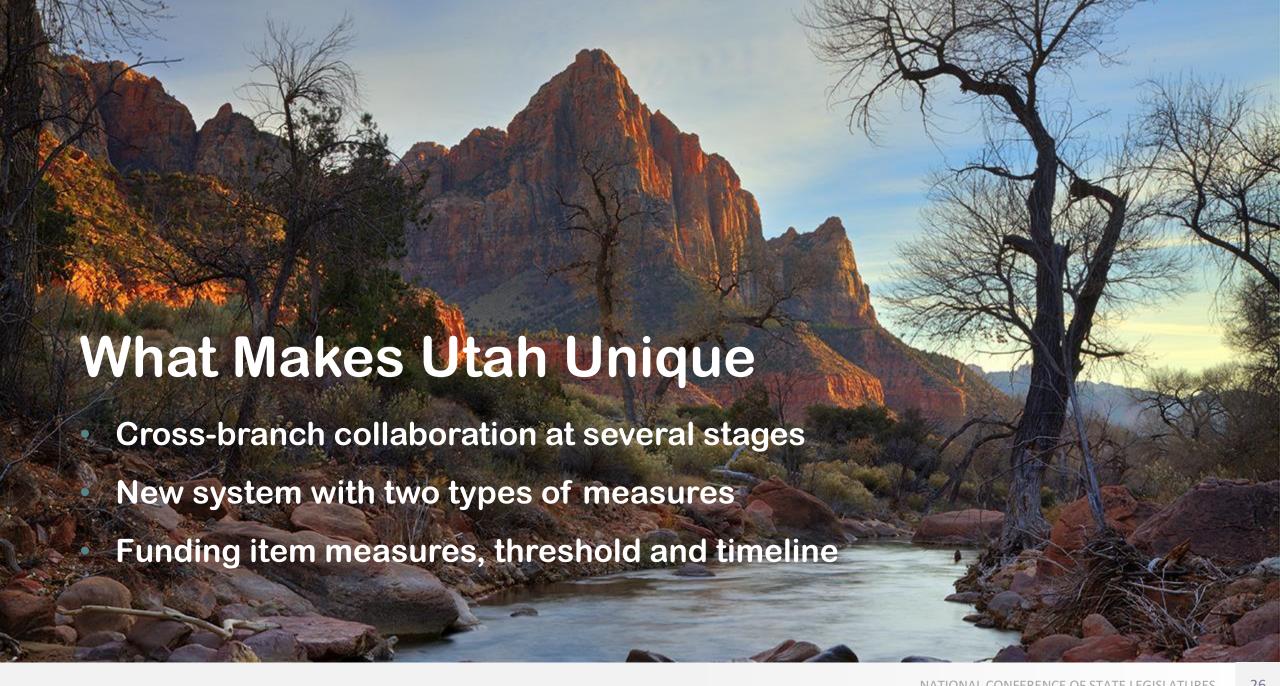


Oregon Annual Performance Reporting

Department of Education 2022 Annual Report



Performance Summary	Green	Yellow	Red	
	= Target to -5%	= Target -5% to -15%	= Target > -15%	
Summary Stats:	9.09%	36.36%	54.55%	







NCSL and State Resources

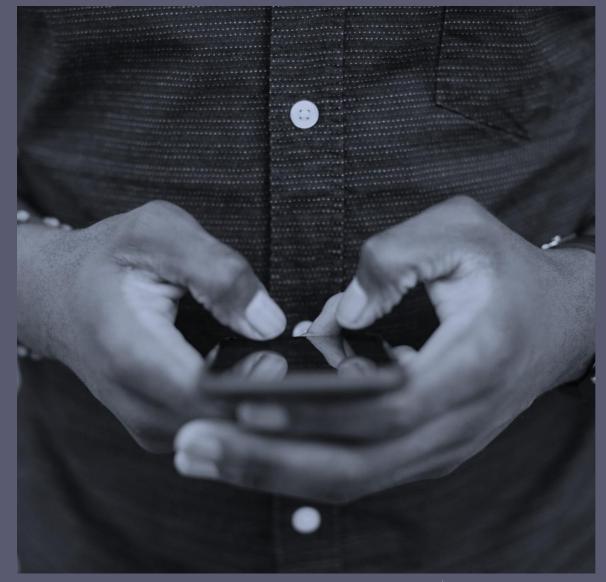
- NCSL Center for Results-Driven Governing Website
- NCSL Fiscal Policy Web Resources
- ABC's of Evidence-Informed Policymaking (NCSL)
- Missouri Performance Measure Resources
- New Mexico Agency Report Cards
- Oregon Key Performance Measure System
- Transparent Tennessee

External Resources

- National Association of State Budget Officers
 (NASBO): Budget Processes in the States 2021
- <u>Evidence-Based Policymaking Resource Center</u>
- Results for America: Results-Focused Budget
 Process 2021

Stay Connected

- Learn about NCSL training
- Subscribe to policy newsletters
- Read State Legislatures magazine
- <u>Listen</u> to NCSL podcasts
- Watch recorded policy webinars and training sessions
- Attend a meeting or training
- Follow @NCSLorg on social media









Kristine Goodwin
Kristine.Goodwin@ncsl.org
(303) 856-1547

Carrington Skinner Carrington.Skinner@ncsl.org (303) 856-1538

Darci Cherry

Darci.Cherry@ncsl.org

(303) 856-1543



Thank you!

Center for Results-Driven Governing